# Rapid Resolution Plan

## Rapid Resolution Model

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ADDIE Mindmap submitted in Week 2: [https://www.mindmeister.com/944506386?t=33S9GOA2IU](https://www.mindmeister.com/944506386?t=33S9GOA2IU)

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<tr>
<td><strong>Summary of actions steps (from module 2 assignment)</strong></td>
<td>The Analysis phase identifies the instructional problem, target learners, the goals and objectives, the audience’s needs, existing knowledge, and any other relevant characteristics. The analysis also considers the learning environment, any constraints, the delivery options, and the timeline for the project.</td>
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| **Rapid resolution** | **Role:** Instructional Designer or SME  
**Rapid Approach:** Start with a course syllabus or outline, ID or SME will do their research. The ID or SME can control how long it takes since they can just run with it without a typical Analysis and Requirement sign-off in a normal ADDIE process. The timeline can be reduced to days instead of typical weeks before completing. |
| **Examples** | **Task:** Identify Course Objectives and Goals  
ID or SME can request learning objectives and goals beforehand and then have a meeting via Skype or phone with the client or stakeholders for clarity. It probably can be done with one to two meetings. ID or SME can start uploading course objectives & syllabus information to LMS, SMB LMS or LMS Template and make the needed adjustments before storyboarding. Additional clarification can be done through quick Skype meeting or via email. |

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<td><strong>Summary of actions steps (from module 2 assignment)</strong></td>
<td>The Design phase is a systematic or blueprint of translated learning objectives. Developed strategies for instruction, user-interface, detailed storyboards, prototypes, if needed, instructional format, identified media sources, and content is determined</td>
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| **Rapid resolution** | **Role:** Instructional Designer or SME  
**Rapid Approach:** Some Rapid eLearning authoring tools will convert your recorded powerpoint or convert your ideas into interactive storyboards complete with eLearning elements such as content and question slides, branching logic, and more. Make the necessary adjustments and then publish in draft demo mode. It will save a lot of time in the design phase. Possible can get it done in a few days. |
## Rapid Resolution Plan

### Examples

**Task: Develop a Design Blueprint**

One of the quickest ways to get a systematic blueprint up in about a day or so is taking advantage of the Tech Camstia, Adobe Captiva or LMS eLearning template authoring tool. One example is to import your recorded PowerPoint slides in Adobe Captivate 9 or Camstia 9 without having to re-record audio, adjust your sequence of content, add more graphics, objects, animations, effects or interactive video, and you’re done! Another example using an LMS WordPress template is using the drag and drop content blocks to create the layout you want.

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### Development

**Summary of actions steps (from module 2 assignment)**

Design drives the development, so the actual creation of instructional content, storyboards, integrated technologies, dry run of course; review and feedback, implement changes from review and learning materials are generated.

**Rapid resolution**

*Role:* Instructional Designer or SME  
**Rapid Approach:** The creation of content can be done through using pre-generated master slides or LMS templates to create and maintain well-formatted and consistent-looking content easily. It also allows for customizable actions and responsive themes for any desktop or mobile devices. You can upload the content, video, multimedia and any assessments and preview in context. Some tools are integrated with PowerPoint, and you can generate notes or handouts for learners.

### Implementation

**Summary of actions steps (from module 2 assignment)**

The implementation phase is to carry out the plan. During this phase, the procedures for training the instructors and learners are developed. Instructional materials are delivered to the learner, and after the training process complete, the learner evaluates and provides feedback.

**Rapid resolution**

*Role:* Instructional Designer or SME  
**Rapid Approach:** Deploy the course content on a learning management system. Develop and implement a training plan for instructors and learners.
## Rapid Resolution Plan

The process is another time-saving feature with an authoring tool that would take weeks could happen within minutes to various responsive theme formats.

| Examples | **Task: Deploy the course content**  
Adobe Captivate has a feature where you can publish your courses with a single click to Adobe Captivate Prime, or to other leading LMS. Moodle also has an efficient way to published content with a click of a button. You can view course content in the draft or published (Live) mode. It is seamless and efficient. Another way to deploy is to an LMS Cloud environment so you can get new features and flexibility of technologies with an immediate update and offer more of social learning collaboration environment with dashboards. |

| Evaluation | Summary of actions steps (from module 2 assignment)  
The evaluation phase consists of a formative and summative evaluation. The formative evaluation can occur in every phase of the ADDIE process. It reflects discoveries in every phase. The summative evaluations are more of a test if the learner acquires the knowledge and provides feedback on the overall learning experience. It is more focus on an outcome where formative is focus on the learner’s development at a particular time.  

| Rapid resolution | **Role**: Learner  
**Rapid Approach**: Generated out of the box quiz templates, problem-solving scenarios templates, and knowledge check questions. These are found in most Rapid eLearning authoring tools. It could only take a few hours or half a day to get this done depending on how complex the course using the pre-generated template.  

| Examples | **Task: Formative Assessment after a Module or Section**  
Using Rapid eLearning authoring tool you can create various customized quizzes like fill in the blank, short answers, question types like matching, etc. Some of these tools can assist how effective the student is learning with remediation workflow. If the learner gets an answer wrong, then it will submit a similar type of questions again until the learner is successful. Recall methodology at its best. |